

### **Looking at animals and plants**

Using the fact files, at the end of this document, children must choose one animal and one plant found at Bawdsey to describe. This exercise should be done outside.

1. Start with animals and get the children to sit somewhere they can observe what they are describing e.g. rabbits, squirrels, gulls, other bird species etc.
2. Ask the children to search for a grassland plant or shrub to describe
3. If there is time the children can choose two animals and two plants

### **Equipment required**

- Print outs of fact files
- Clipboards and pencils
- Plant and tree ID books

## Fact files

Fill in the blanks and estimate sizes.

### Animal

Fact file on: \_\_\_\_\_

\_\_\_\_\_ feed on \_\_\_\_\_

They live \_\_\_\_\_

They taken in and get rid of gases by \_\_\_\_\_

\_\_\_\_\_

An adult can grow to be \_\_\_\_\_ cm tall and \_\_\_\_\_ cm long

Their main senses are \_\_\_\_\_

They move by \_\_\_\_\_

Their predators are \_\_\_\_\_

They escape their predators by \_\_\_\_\_

\_\_\_\_\_

Draw the animal here:

### Plant

Fact file on: \_\_\_\_\_

These are the colours of the different parts of the plant: \_\_\_\_\_

\_\_\_\_\_

The plant gets the food it needs by \_\_\_\_\_

\_\_\_\_\_

The plant requires the following things to grow: \_\_\_\_\_

\_\_\_\_\_

The plant is \_\_\_\_\_ cm tall and its leaves are \_\_\_\_\_ cm long

New plants are produced by \_\_\_\_\_

\_\_\_\_\_

Movement is possible for \_\_\_\_\_

Draw and label the plant:

